

I am *moving* A Proactive Approach for Addressing Childhood Obesity in Head Start Children 

I am *learning*





Good Morning!
From Your Virtual Trainers






I am *moving* I am *learning* #



This Is My Body
I'm Going To Treat it Right
My Bones and Muscles
My Heart and My Mind

This Is My Body
It's Mine, All Mine
My Arms and My Legs
My Ears and My Eyes




I am *moving* I am *learning* #

Shake Your Boom Boom!



- Step--Step--Step
- Up--Down--Up
- Push--Pull--Push
- Out--In--Out
- Bend--Rise--Bend
- Side-to-Side
- Back--Front--Back
- All Around



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Child Assessment:
Observing and Evaluating
Motor Skills of Young Children



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The Uniqueness
of
One!


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Uniqueness
Within
Sameness

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Describing Childhood Movement Patterns

- **Maturation**
- **Development**



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PRODUCT

- **Performance outcomes**


PROCESS

- **Qualitative changes in technique**

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Observing & Evaluating Movement Patterns

- **Error Perspective?**
- **Developmental Perspective?**



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Observing & Evaluating Motor Skills

- Each child is unique
- Development depends
- Assessment tools and practices should use a developmental perspective
- Each skill has its own developmental progression

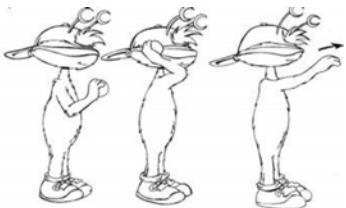
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Throwing



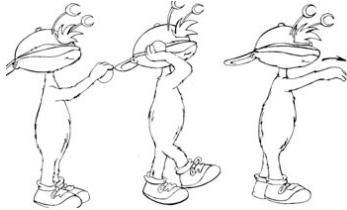
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Emerging Throw



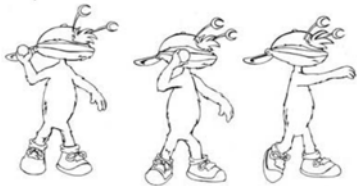
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Transitional Throw



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Efficient Throw



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Throwing Summary

- Throwing has its own progression
- Efficient throwing uses both sides of the body AND both sides of the brain
- Throwing requires myelin (maturation) and appropriate facilitation

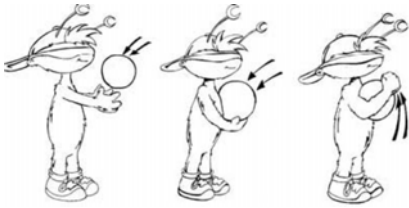
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Catching



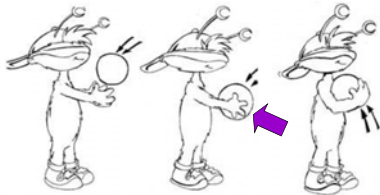
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Emerging Catch



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Transitional Catch



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Efficient Catch



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Catching Summary

- Catching has its own progression
- Efficient catching requires visual tracking and timing
- Catching requires myelin (maturation) and appropriate facilitation

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Good Teachers Are Good Observers!

- Maturation is predictable and we are all alike because of it
- Development depends...and makes us very different from anyone else
- One should evaluate the motor skills of children with a developmental perspective
- Each skill should have its own continuum of descriptors
- Teachers should celebrate the motor domain!!



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